

Welcome to English Language Arts (ELA) 2024 - 2025



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English Language Arts Course Syllabus

Course description:

This English Language Arts class is designed to increase your communications skills through reading, writing, speaking and listening and grammar. Our primary focus in English Language Arts class will be mastery of different writing styles, demonstration of the rules of grammar, and the ability to express yourself effectively through various mediums of communication in direct correspondence to the **NC English Language Arts Standard Course of Study Standards**.

This year you can expect to read a variety of fiction and non-fiction text including novels, short stories, dramas, poetry, and essays. These writing pieces will model the different writing styles we will be working on ourselves.

Vocabulary, spelling, and supplemental grammar assignments (as needed) will also be an important part of this class. Because we are a community of learners, please also expect to work periodically in cooperative learning situations and to present information to your peers in collaborative teams as well as individually.

Throughout the duration of the school year you will:

- read and respond widely and deeply to foster a deeper understanding of the human experience
- use a variety of thinking strategies to understand, analyze, and create text for personal enrichment, inquiry, and problem solving
- collect, analyze, and cite specific evidence to formulate questions, construct arguments, make decisions, and reinforce thinking
- obtain, analyze, and synthesize information from a variety of resources to express information, change perspectives, clarify thinking, and make informed decisions.

Please understand that you will be expected to read outside of class as a component of our course. **Just understand that you should be reading a minimum of 20 minutes every night!**

Be Prepared: You must bring the requested supplies to class everyday unless specified otherwise:

- ☐ 2 Pocket Folder
- ☐ Notebook
- ☐ Highlighters
- ☐ Lined Paper
- ☐ Pencils
- ☐ Mini pencil sharpener
- ☐ 1 inch binder

My Schedule

Block	Subject
	Homeroom & Breakfast
1st Block	ELA
2nd Block	ELA
3rd Block	ELA
4th Block	ELA
5th Block	Viking Remediation
6th Block	Planning
7th	I.P. Time

Grading

PERCENTAGE	FORM OF ASSESSMENT	EXPLANATION
35%	Tests and Projects	<ul style="list-style-type: none"> - Class Test will be administered weekly at the end of each unit. - Projects may be group or individual. - There will be a test at the end of the quarter. (CFA) - District Level Assessments will be administered throughout the school year.
10%	Quizzes	- Maybe planned or "pop" quizzes
30%	Classwork	- Included daily work and participation
10%	Homework	<ul style="list-style-type: none"> - Homework will be assigned weekly. - Assignments will be posted in Google Classroom. - Packets will be given when needed
10%	Participation	-All students are required to participate

		in class.
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Non-negotiables

- a) No phones in the classroom
- b) Avoid being Tardy
- c) No Du-rags or Hoodies
- d) STRICTLY NO Cursing
- e) **Refer to the classroom rules and regulations.**

Consequences

1. Phone call home.
2. Referral to Office
3. Student-Parent-teacher Conference
4. Repeat grade

Communication:

In an effort to keep the lines of communication open and aid in the continued success of your student, the sixth grade team will make phone calls home to update you on your child's progress. We look forward to working with you!

I have read and understood all of the above policies. I agree to contact a teacher on the sixth grade team should I have any questions or concerns.

Student Signature: _____

Parent/Guardian Signature: _____

Quotes

*"The more that you read, the more
things you will know.*

*The more that you learn, the more
places you'll go."*

– Dr. Seuss

*"You will face many defeats in life,
but never let yourself be defeated."*

–Maya Angelou

*Time decides who you meet in your life,
your heart decides who you want in your
life and your behavior decides who stay
in your life*

–Ziad K Abdelnour

CONTACT INFORMATION

(Please Complete and Sign by August 19,24)

Parent/Guardian

Name: _____

Phone Number: _____

Best way to make contact: CALL TEXT

EMAIL LETTER OTHER: _____

Best time to make contact: MORNING

AFTERNOON EVENING ANYTIME

Emergency Contact: _____

Phone Number: _____